

### SU Executive Committee Meeting Minutes

<b>Time:</b>	16:00-17:00
<b>Date:</b>	02/02/18
<b>Location:</b>	MB 227
<b>Exec Present:</b>	<ul style="list-style-type: none"> <li>• Blanca Serrano – Academic Affairs Officer <b>[BS]</b></li> <li>• Comfort Enoch-Moye – POC Officer <b>[CE]</b></li> <li>• Sophie Bennett – Sports Officer <b>[SB]</b></li> <li>• Anna Gretton – Environment Officer <b>[AG]</b></li> <li>• Pauline Ankunda – Entertainment Officer <b>[PA]</b></li> <li>• Jess Kumwongpin-Barnes – Trans &amp; Gender Identity Officer <b>[JK]</b></li> <li>• Max Gleissner – Campaigns Officer <b>[MG]</b></li> <li>• Daryan Omer – Campaigns Officer <b>[DO]</b></li> <li>• Rachel Hau-Yu Tam – Postgraduate Taught Officer <b>[HT]</b></li> <li>• Dimitri Cautain – Co-President Welfare &amp; Campaigns <b>[DC]</b></li> <li>• Mehdi Baraka – Co-President Activities &amp; Events <b>[MB]</b></li> </ul>
<b>Chair:</b>	<b>[MG]</b>
<b>Others Present:</b>	<ul style="list-style-type: none"> <li>• Hannah Short – Governance and Communications Coordinator <b>[HS]</b></li> </ul>
<b>Apologies:</b>	<ul style="list-style-type: none"> <li>• Fran Floris – Women's Officer <b>[FF]</b></li> <li>• Hamish Anderson – Academic Affairs Officer <b>[HA]</b></li> <li>• Amy Rose Joce – Mature Students' Officer <b>[AJ]</b></li> <li>• Jonny Morrison - - Accommodation Officer <b>[JM]</b></li> <li>• Nisha Philipps – Co-President Democracy &amp; Education <b>[NP]</b></li> <li>• Halimo Hussain – Co-President Equality &amp; Liberation <b>[HH]</b></li> </ul>
<b>Not present:</b>	<ul style="list-style-type: none"> <li>• Tawsin Ahmed – Anti-Racism Officer <b>[TA]</b></li> <li>• Lavinya Stennett – Working Class Students' Officer <b>[LS]</b></li> <li>• Valeria Racu – Working Class Students' Officer <b>[VR]</b></li> <li>• Danny Edwards – Sports Officer <b>[DE]</b></li> <li>• Robyn Waite – Postgraduate Research Officer <b>[RW]</b></li> <li>• Katouche Goll – Disabled Students &amp; Carers' Officer <b>[KG]</b></li> </ul>

Agenda	Who	Discussion/Action
1. Discussion of upcoming UCU Strike	DC	Background discussion about UCU & strikes - currently planned to be 14 days (not conse) - Discussion about how proposed strike action is being received by students and the resulting extra stress on staff → Emphasised that the goal of the strike is not to harm student academics, and that we need to clearer messaging around the strike, to ensure that the relevant people are held accountable i.e. Universities U.K. vs. academic staff

		<p>It was noted that there is currently a 'Refund our fees' campaign at Kings - also UCL etc. which students can get behind to ask the school to compensate for days lost</p> <p><u>Discussion around what the S.U. standpoint should be</u> Historically the S.U. has shut the JCR, shop &amp; offices in solidarity with strikes – this has been done to varying degrees/ lengths of time</p> <p>→ Point made that we need to support the strikers, and shutting down the S.U. would send a strong message</p> <p>Discussion around what the down S.U. could look like - perhaps could setting up a pop-up welfare zone</p> <p>→ But this also needs to be weighed up in comparison to the impact on students e.g. 14 days trike action = 1/5 teaching on masters degree. Lots of postgrads have been voicing concerns to the PGT officer about lack of understanding around the strikes, and worries about how strikes will affect their courses &amp; assessments.</p> <p>→ UCU are very keen to educate students about the situation Decision made that student reps are the best mouthpiece by which to reach students - need to run a training around the strike, with a clear message to deliver to students → it's problematic that not all staff who want to take strike action have told their students → presents a difficult situation for students</p> <p><u>Discussion around how to lessen stress put on students</u> Some courses e.g. History have explained to all people on the course about the reasons for the strike, while other courses have been completely left in the dark – this is unfair on some students Suggestion made to provide study tips to students to lessen stress</p> <p>→ Suggestions about using panopto or rescheduling cancelled tutorials/ other coping mechanisms were made</p> <p>However it was emphasised that part of the point of the strike is disruption - perhaps rescheduling lectures reduces the efficacy of striking</p> <p><b>ACTION POINTS:</b></p> <ul style="list-style-type: none"> <li>• Find out the UCU guidelines for strikes i.e. if it is just for working hours, or the whole day</li> <li>• Write a clear, short email to students about the strike, with links to more info for those who are interested</li> <li>• Run a training for student reps so they understand what is going on and can share this information with their courses</li> </ul> <p>→ All other agenda items postponed to next week's meeting</p>
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