



**Student Rep
Handbook 23/24**





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Introduction

Welcome to the Student Rep Network! You are joining an extensive line of proactive and engaged members of the SOAS community who ensure that the Student Voice is raised at institutional forums and that it informs the direction of the institution. Student Voice has made a proven difference by leading initiatives in teaching and learning development at SOAS and more broadly to the student experience.

For SU and uni staff, our role is to support you in being the best rep you can be, so remember that we are always here to help you.

This comprehensive guide will give you all of the information that you will need to be a rep.



The Students' Union and the SOAS Student Voice Team support and empower students to influence positive change that enhances both their teaching & learning environment and the overall Student Experience.



SU Officers



**CO-PRESIDENT
DEMOCRACY AND EDUCATION**
Reem Walid



**CO-PRESIDENT
ACTIVITIES AND EVENTS**
Maryam Choudhary



**CO-PRESIDENT
EQUALITY AND LIBERATION**
Jamal Akram



**CO-PRESIDENT
WELFARE AND CAMPAIGNS**
Sushant Singh



Foreword

Welcome!

I want to extend my congratulations on your election as a student representative! University encompasses various aspects, but at its core, it's about education and qualifications. We all anticipate engaging, stimulating, and well-executed classes when we come to university. Unfortunately, this ideal experience isn't always the reality, which is why your presence in our SU is incredibly important.

The Students' Union serves as a vital link between the university and its students, covering a wide range of issues. In your new SU role, you play a crucial part in this connection, representing students, particularly in matters related to their educational experience. The university relies on you to bridge the gap between students and teaching staff, effectively communicating concerns through the channels you now have access to.

Your role as a representative has never been more valuable than it is at this moment. The institution is currently undergoing significant changes, from the establishment of colleges to staff adjustments and reductions, leading to disruptions at various levels within departments and administration. The student voice will be instrumental in ensuring that these institutional changes are tailored to benefit those in the classroom and do not adversely affect the SOAS learning experience.

Each of you will have a unique relationship and experience during your tenure in this role. Regardless, it's an incredible opportunity for you to make a positive impact on your campus and gain valuable skills and insights that you might not have acquired otherwise. So, make the most of it!

I look forward to meeting each one of you and working together to bring about changes on campus.

Reem
Co-President Democracy & Education



Who Does What?

Students' Union

Reem Walid

Co-President
Democracy & Education

The SU co-presidents are elected by you to represent your interests, run the SU, and make real change happen on campus. They oversee everything reps do, among lots of other things.

Summer Townsend

Representation
Coordinator

They are your main point of contact for all rep business. They run your training and triage all feedback from students to ensure the best person is dealing with it.

The University

Emily Chapman

Student Engagement
Officer (Student Voice)

The Rep System is supported by the Student Engagement, Experience and Retention Team within SOAS.

Emily works and supports the departments around the Rep System and Leads on organizing Student Feedback Panel and receiving feedback through our systems (Student Evaluations and National Surveys)

Check out the MySOAS SharePoint Pages to find out more about
[Student Voice @ SOAS](#)



What does being a rep involve?

Your tasks as a rep?

- Attend the Rep Training
- To publicise yourself and what you can do for your fellow students
- Log all feedback you receive on the Reps Feedback Log (found on the SU website)
- Present student opinion in a productive and clear way and Attend all meetings you are required to and relay feedback you have received
- Share any topics you would like to talk about in the meetings with the organisers so they can be added to the agenda
- Understand the importance of anonymity and confidentiality - assure students that matters are kept anonymous, do not refer to students by name and keep personal issues confidential (while adhering to the Safeguarding Policy)
- Collaborate with other Reps to pick up on repetitive issues
- Take part and encourage students in Surveys, Research, and focus groups that are run by/ shared via the SU and the University
- Signpost students to services within the University or the SU when an issue arises that is not your responsibility
- Evaluate the positive difference you have made over the year



Gathering Student Feedback

One of the most important aspects of your role as a Rep will be ensuring that you are able to effectively gather student feedback.

It is important to make sure that you are using a variety of different methods of communication so that you are able to reach as many students as possible.

Here are some suggestions of methods of collecting student feedback:

- Lecture Shoutout
- Group Email to you Programme/Department
- Face to Face Conversation
- Suggestion Box
- Notice board
- Online Surveys - e.g Doodle Poll
- Social Media - e.g Facebook Group, Discord Server or WhatsApp
- Microsoft Teams - Chat boxes or Drop in Sessions

How we will support you with your role

- Provide training to all reps
- Provide and promote optional ongoing training and support for student reps depending on demand (e.g. Covering practical necessities, skills-based training, and policy discussion).
- Maintain relationships with your departments to know when meetings are so we can ensure you are in these meetings
- Send regular email updates to all reps to keep them up to date with opportunities and events within the SU and university.



The Roles

Programme Rep

Programme Reps are students who have volunteered to collect student feedback and raise this to their department on their cohort's behalf. They are a vital link to ensure students are heard and that positive changes are implemented. If students have any feedback relating to their course, Programme Reps should be their first point of contact.

Responsibilities

- Represent the views of students on their course
- Give feedback to staff within the school
- Act as a liaison between students and staff
- Sit on relevant Department-Feedback Committees
- Celebrate positive changes and keep students informed of changes and developments.

Department Rep

There is one UG, one PGT and one PGR rep per department. They are responsible for coordinating the Programme Reps and acting as the main point of contact for broader feedback that may need escalating within the University. Their main purpose is to lead, motivate, and support their Programme Rep team by collecting and raising student feedback.

Responsibilities

- Lead, motivate and support your Programme Rep team to effectively work alongside your department with student feedback
- Build strong relationships with senior members of staff in the Department
- Represent the views of students in your department
- Sit on the Student/Staff Forums and Department Meetings
- Share their feedback with the College Student Voice Officer of their respective college
- Act as a key communication link between the S.U, the University and students



College Reps

Like Department Reps, College Reps will act as the main point of contact for broader feedback within colleges, with their main purpose is to lead, motivate, and support their Department Rep team by collecting and raising student feedback and chairing/organise the College Assemblies for Reps.

Other areas include:

- support the Department Reps;
- Attend the relevant committees and meetings;
- escalate any issues within the University.

Responsibilities

- Lead, motivate and support Department Reps to effectively work alongside your college with student feedback;
- Build strong relationships with senior members of staff in the college as well as the different departments that belong to it;
- Represent the views of students in your college;
- Sit on the Student Feedback Panel (SFP), College-level meetings and chair the General Meetings (GM)
- Act as a key communication link between the S.U, the University, and students.

How Important are Reps

REALLY IMPORTANT

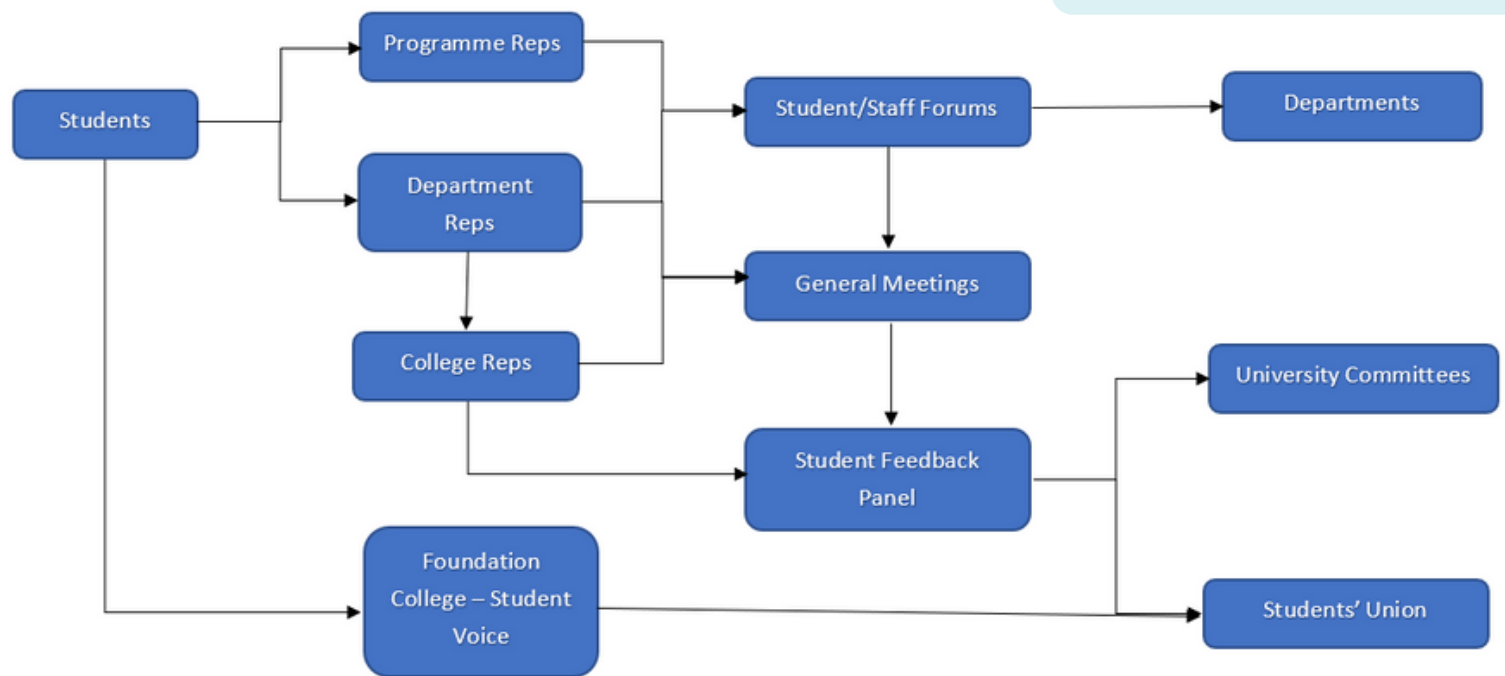
Student representatives including part officers, are involved at every level of decisions making within the union and at many university meetings.

Student Reps play are an important part in leading and shaping your university and your wider community.



A Guide to Rep Meetings

Feedback Flowchart



Meeting

Programme Reps

Department Reps

College Reps

| | | | |
|---|-------------------------------|---------|-------------------------------|
| Student/Staff forums <i>*A week before Department meetings</i> | Attends | Attends | |
| Department Meetings | | Attends | |
| Student Feedback Panel (SFP) <i>*Facilitated by SEER; meets once per term</i> | | | Attends |
| General Meetings (GM) <i>*Student-led with support as needed from SU; meets termly</i> | Attends | Attends | Attends + take turns to chair |
| Foundation College Feedback Panel <i>*Meets twice termly</i> | Foundation Course Reps attend | | |



Meeting Breakdown

Student/Staff Forums

This meeting will give departments and students dedicated time together as a community to discuss feedback or new areas that require student input.

Student/Staff Forums should take place the week before the department meeting to allow reps extra time to feed questions or further feedback in.

Department Meetings

These are the meetings organised by the departments in which academic staff gets together to discuss department-specific matters relating to the student-academic experience, learning and teaching delivery/strategy, pedagogy, assessment/feedback, etc.

General Meetings (GMs)

All reps, including the College Reps, will attend a GM twice per year with the SU's Representation Coordinator, the Co-President for Democracy & Education, and other staff members. This is look over the previous term and join everyone together in a shared mission. .

Foundation College Feedback Panel

This new way of working will be supported by SEER throughout the year. Foundation college reps are encouraged to attend committee meetings, such as the Student Feedback Panel (SFP).

Student Feedback Panel

This focuses on school-wide issues such as administration, communications, campus services, Library, student advice, any policies or processes that affect all students.

Academic Feedback should only come to the SFP if it has not been resolved at your Department level.

Three Stages to meeting preparation



Before Meetings



- Be Prepared: bring pens, paper, water, laptop
- Research - gather and record the student views - you will know what will be discussed from the agenda
- Read the agenda - note any points of interest.
- Ask questions to the organiser if you are unsure of anything
- Use the Jargon Buster included in this guide
- Send your apologies to the meeting organiser if you are unable to attend.

During Meetings



- Arrive prepared, be polite and speak clearly
- Represent the views of your group.
- Listen and make notes of what's being said
- Don't Interrupt others
- Be confident - they want to hear what you have to say
- Don't be afraid if you don't know the answer - just say!

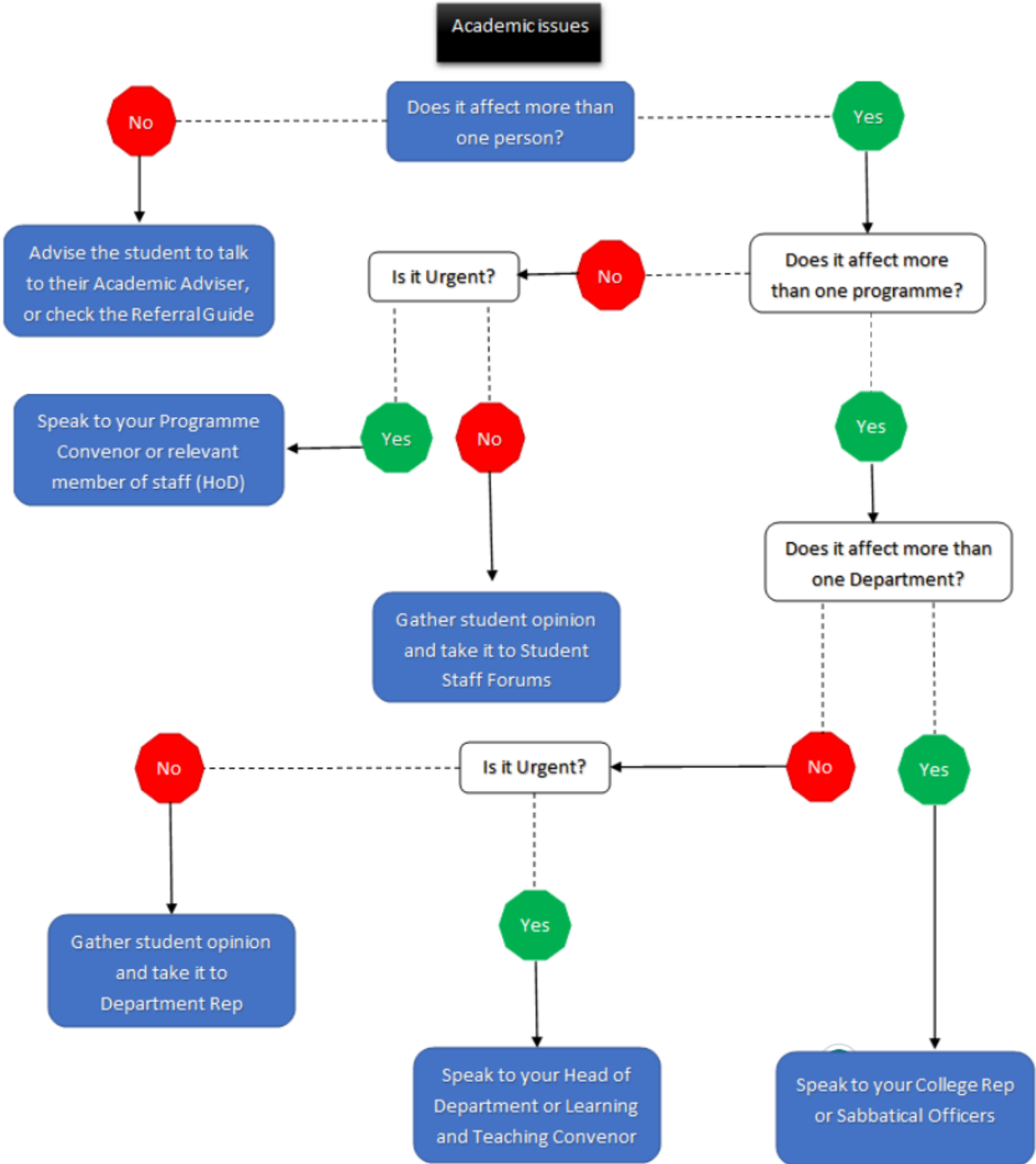
After Meetings



- Share feedback on points raised to your cohort
- Follow up anything you have agreed to
- Share best practice across the network
- Circulate the action points
- Talk to Department Reps and the SU.



Who to speak to?





What is not expected of a Rep?

Don't take on or advise students on formal academic complaints.

We recognise that sometimes things do not go to plan or work out the way we expected. That is why SOAS has the formal Student Complaints Procedure, which provides a formal channel for students to make a complaint about a service provided by the School, or other issues such as one's teaching or supervision experience. **There are other procedures that students should follow if they want to complain about harassment or appeal an academic decision.**


Reps are not the appropriate people to support students through these processes or offer advice to students on these matters. Students who want support in navigating these processes or advice about the formal Student Complaints Procedure should directly contact the S.U Advice Caseworker, **Susanna Momtazuddin**.

If a student comes to you regarding formal complaints, you should signpost that individual to Susanna Momtazuddin, who will endeavour to support them and provide guidance where appropriate to do so.

Don't take on personal issues students may bring to you.

Reps are not counselors and should not take on personal issues students may be facing. SOAS has dedicated services in place to help support students with these matters. Reps should signpost and refer students to these services, rather than guess at advice or solutions, which could make a difficult situation worse. **Go to the Student Advice and Well-being.**

In certain emergency situations it is worth knowing there is a **list of emergency contacts**. To access this list, please go to



Frequently Asked Questions

How do I know what meetings I should be attending & when they are?

You should be contacted by your department a few weeks prior to the meeting. If the meeting is not happening, contact your head of department.

I've been a rep before. Do I still need to go to training?

Yes, it gives us a chance to inform you about new processes within the SU and University. It also gives you the chance to meet staff and reps you may not have met before, who could become useful contacts during your next year as rep.

I cannot attend a meeting, what should I do?

If you cannot attend a meeting, make sure that you send apologies to the meeting organiser in advance. If you have Student-Led agenda items or feedback you can send that to them in advance.

A student has come to me with an individual problem, which I think others on my course are experiencing as well. What do I do?

Advise the student to seek help from their academic adviser/Department Office or Student Advice and Wellbeing. Try and collect information about whether it is also affecting others and, if it is, bring the issues up at the next Department Meeting, **but don't mention individual names**. If it is not an academic issue, seek help from the Students' Union.

How do I deal with complaints about one particular member of staff?

If appropriate, arrange a meeting with the member of staff and tactfully bring up the issue and suggest a solution during the meeting. If this is not appropriate, raise the issue with your Module Convenor or Head of Department. If this does not solve the problem seek advice from the SU's Representation Coordinator.



Gathering feedback and example questions

The following list of suggestions is by no means exhaustive and it is not necessary to collect this feedback all at once. You may find it more appropriate to collect specific feedback at certain times, such as after assessments or when students may be less pressured with workload.

You can gather feedback about any of the following topics:

Curriculum | This is all about what you learn and how that learning is structured

Learning Resources | This relates to what equipment and materials are provided that help you learn

Learning and Teaching | This is all about the transfer of information from the academic staff to you, how you process that information and apply it to real-life settings

Assessment and Feedback | This is about measuring your achievements through exams, practicals, presentations, assignments, or projects.

Quality enhancement and assurance | Quality Enhancement is how your institution and the staff that run your course are looking to improve what they are doing.

Example questions:

Curriculum

- How effectively is the course organised?
- Does the curriculum match your expectations from when you applied?
- Were learning expectations and deliverables clearly outlined?

Learning Resources

- Are there adequate library and computing facilities?
- Do you have access to the materials you need?

Learning and Teaching Process

- How good is the teaching?
- Are there any barriers to your learning/engagement in teaching materials?

Assessment and Feedback

- Do you receive adequate and timely feedback?
- Is the Marking Criteria clear?

Acronyms and Jargon Buster

| | | | |
|------|---|-----------|---|
| HoD | Head of Department | AGM | Annual General Meeting |
| HoC | Head of Colleges | SEMs | Student Evaluation of Modules |
| LTC | Learning and Teaching Convenor | | |
| DSSE | Director of Student Experience | PTES | Postgraduate Taught Experience Survey |
| MB | Main Building | | |
| PWW | Paul Webley Wing | | |
| BG | Brunei Gallery | PRES | Postgraduate Research Experience Survey |
| SU | Students' Union | | |
| SEER | Student Engagement, Experience and Retention Team | NUS | National Union of Students |
| SAaW | Student Advice and Well-being Team | UoL | University of London |
| GM | General Meetings | PGT / PGR | Postgraduate Taught/Research |
| SFP | Student Feedback Panel | UG | Undergraduates |
| SDM | Student meetings with Directors | T&L | Teaching and Learning |
| | | FC | Foundation College |



Colleges and Departments

College of Humanities

| | |
|------|---|
| ARTS | School of Arts |
| HRP | School of History, Religions and Philosophies |
| LCL | School of Languages, Cultures and Linguistics |
| EALC | Department of East Asian Languages and Cultures |

College of Development, Economics and Finance (CoDEF)

| | |
|-----|-----------------------------------|
| DEV | Department of Development Studies |
| ECO | Department of Economics |
| FIM | School of Finance and Management |

College of Law, Anthropology and Politics (CoLAP)

| | |
|-----|--|
| ANT | Department of Anthropology |
| LAW | School of Law |
| POL | Department of Politics and International Studies |



Useful Contacts

During your time as a Rep, you may need to contact people you have not met, or who are outside of your academic department. Below are key contacts or links to where you can find out the key information you may need:

Department Contacts

To get in contact with your department or, to find out how students can book online appointments you can visit the Department Administration and Student Support Services page on the **[MySOAS Sharepoint pages](#)**

Below is a table of Department Emails and where they are based, student can also book Virtual Appointments **[here](#)**.

Students' Union

Summer Townsend | Representation Coordinator
reps@soas.ac.uk

Reem Walid | Co-President Democracy and Education
Copresidentsdemocracyandeducation@soas.ac.uk

SOAS, University Contacts

Emily Chapman | Student Engagement Officer (Student Voice)
ec46@soas.ac.uk



SOAS
University of London